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Proposed standard model and consistent terminology for Monitoring and Outcome Evaluation in different Dietetic Care settings: Results from the EU-sponsored IMPECD project

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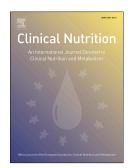
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1 Title Page

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 Monitoring and Outcome Evaluation in different Dietetic Care
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- 33
- 34 List of abbreviations
- 35 DALY: Disability-Adjusted Life Years
- 36 DCP: Dietetic Care Process
- 37 EFAD: European Federation of Associations of Dietitians
- 38 EU: European Union
- **39** HEI: Higher Education Institute
- 40 ICF: International Classification of Functioning, Disability and Health
- 41 IMPECD: Improvement of Education and Competences in Dietetics
- 42 M&OE: Monitoring and Outcome Evaluation
- 43 NCP: Nutrition Care Process
- 44 NDA: National Dietetic Association
- 45 ONS: Oral Nutritional Supplements
- 46 PHN: Public Health Nutrition
- 47 QoL: Quality of Life
- 48 RE-AIM: Reach, Effectiveness, Adoption, Implementation, Maintenance
- 49 SFA: Saturated Fatty Acid
- 50 SMART: Specific, Measurable, Achievable, Results-oriented, Time-bound
- 51 TPN: Total Parenteral Nutrition
- 52 WHO: World Health Organization

53 Abstract

54 **Background & Aims:** Dietetic interventions contribute to certain health objectives and other 55 outcomes, but are mostly part of a multimodal and multidisciplinary approach what makes 56 evaluating the actual effects of dietitians involvement rather complex. Although monitoring 57 and outcome evaluation (M&OE) can provide routine data to prove the effectiveness of 58 dietetic interventions, this has not been established yet in different dietetic settings.

59

Methods: A comprehensive framework for M&OE in dietetics was developed by dietetic
experts from five European higher education institutes for dietetics in the course of the EU
sponsored project "Improvement of Education and Competences in Dietetics (IMPECD)".

63

Results: Firstly, clear definitions on M&OE are proposed to facilitate the use of consistent 64 terminology, with a specific emphasis on the term "impact" covering macro-level outcomes 65 such as cost-effectiveness. Secondly, the Dietetic Care Process (DCP) was merged into a logic 66 model to demonstrate the position of M&OE in relation to intervention planning and 67 implementation, in both group and individual settings. Thirdly, selecting the appropriate 68 indicators is indispensable to monitor and evaluate outcomes, and requires a high level of 69 dietitians' critical reasoning. A categorized overview of indicators is provided to support this 70 process. Lastly, the consortium developed a checklist to give dietitians a handle on what 71 elements could be included in their M&OE plan and trigger them to perform M&OE in 72 73 practice.

74

75 Conclusions: Innovative M&OE models may help dietitians to demonstrate their
76 effectiveness in improving clinical outcomes and justify their role in health care.

77 Keywords

78 dietitians; training; efficiency; dietetic intervention; nutritional counselling

79 1. Introduction and objectives

80 Dietetic care and therapies are becoming continuously more important, not only in acute disease but also in the background of the steadily rising health cost concerning chronic non-81 82 communicable diseases world-wide (1). Idiosyncratically, exactly those steadily increasing health costs ask for cost-containing measures in health care and often services related to 83 nutrition are first sacrificed when cost reductions are warranted. For example, in 1991 29% of 84 85 US-American hospitals with more than 150 beds had well-established nutrition support teams 86 (2). A decade later, these services were almost non-existent as they failed to demonstrate being cost-effective. Inability to prove efficacy of dietetic intervention has led to a reduction 87 of dietetics workforce by about 25% in Germany between 1995-2015, with reduced 88 89 availability of full time dietetic positions (3), also due to a general lack of scientific evidence proving the efficacy of the dietetic intervention. So far, meta-analyses have suggested only 90 modest benefits of dietetic interventions, that were derived from a small number of studies (4) 91 92 and long-term benefits of these interventions are unknown (5).

93

Qualified dietitians and experts in the field of dietetics are well placed and can effectively 94 contribute to achieve health objectives and outcomes such as an improvement in nutritional 95 and functional status, reduction in morbidity, higher quality of life (QoL), health care cost-96 savings and may result in healthier workplaces (6-10). For instance, Sun et al. (11) revealed 97 through their meta-analysis of 69 studies a larger relative weight loss and a lower cost of 98 intervention (per kilogram of weight loss) in dietitian-delivered lifestyle interventions as 99 100 compared to those delivered by non-dietitians. In the Netherlands, dietetic intervention was 101 shown to lead to savings in health care costs and to increase productivity and QoL (6). 102 Similarly from an institutional perspective, a Belgian study demonstrated sustained 103 improvement of nutritional care and reduction of total parenteral nutrition (TPN) in

104 hospitalized patients when treatment by a dietitian was embedded in the existing structures (7, 8). It is often difficult to separate the benefits achieved by the involvement of dietitians on 105 106 health outcomes, as they usually work in collaboration with other health care professionals as a part of a multi-modal intervention, with primary emphasis during hospitalization being on 107 108 drug treatment (12). Since randomized clinical trials on nutrition are expensive and time-109 consuming (13, 14), one possible strategy is to use well-controlled routine data to enhance the 110 grade of evidence of effectiveness of dietetic interventions for various outcomes, and at the 111 same time serve as quality assurance measure (15).

112

Monitoring and outcome evaluation (M&OE) can play a pivotal role to achieve dietetic goals 113 114 and can be used to demonstrate successes achieved by dietetic interventions (16-18). However, it has still not been established in the field of dietetics, especially involving behavioural 115 116 therapies. Data collection is a key element throughout the whole process of M&OE. It enables dietitians to show that the patient or client needs have been met. At the same time, adequate 117 118 clinical data underpins the effectiveness of the treatment while information on costs and 119 resources are essential for economic evaluations. In order to provide these adequate data, 120 assessment methods should be simple, affordable, time-saving and available in daily practice, but satisfactory enough to be accepted by the health care system. 121

122

123 The EU sponsored project "Improvement of Education and Competences in Dietetics 124 (IMPECD)" (19) aims at establishing innovative and holistic models for dietetic training at 125 higher education institutes (HEIs) in Europe. The IMPECD consortium is composed of five 126 European Universities of Applied Sciences (UAS) offering an academic dietetic education 127 programme, which are UAS St. Pölten (Austria), Artesis Plantijn University College Antwerp 128 (Belgium), UAS Fulda (Germany), Hanze UAS Groningen (Netherlands) and UAS

Neubrandenburg (Germany). Besides this, all respective National Dietetic Associations and
the European Federation of Associations of Dietitians (EFAD) are members of the project's
"sustainability and impact board" and ensure most appropriate dissemination of the IMPECD
project results.

133

The current paper builds on the IMPECD philosophy and objectives to provide novel unified 134 135 didactic models for the main dietetic fields (clinical nutrition, nutritional counselling, public 136 health) (20, 21). By addressing all fields of dietetics, beneficiaries of dietetic interventions will 137 not always be ill persons, i.e. patients. Therefore, the more neutral term "client" will be used 138 throughout the present report to cover both patients or healthy persons taking part in dietetic 139 interventions. In particular, the focus will be on the aspects of monitoring and evaluation, 140 which will enable the future dietitians to incorporate research to tackle challenges in their 141 daily practice. Although dietetic care process (DCP) or nutrition care process (NCP) models 142 are already available (22-25) and include similar steps and aspects of monitoring and evaluation (26), these models lack details of specific procedures and use a different 143 144 terminology (see online supplement S1). The overall objective of this paper is to develop a 145 comprehensive model, which can provide a framework encompassing not only the 146 perspectives of the client, but also includes data collection at a macro-level. This will help 147 optimizing dietetic strategies to improve health, support therapies and demonstrate their economic relevance. The ultimate purpose is to offer some tools and stress the importance of 148 M&OE to improve the value of dietetic interventions. 149

151 2. Definitions of Monitoring and Outcome Evaluation (M&OE)

Monitoring and Outcome Evaluation (M&OE) benefit from clear definitions of the underlyinggeneral concepts.

154

155 a) Intervention outcomes

156 Generally, health intervention goals are defined by formulating desired health outcomes. A general 157 definition of a "health outcome" is "a change in the health of an individual, or a group of people or 158 a population, which is wholly or partially attributable to an intervention or a series of interventions" (27). Outcomes can apply to an individual (clinical setting or prevention), group setting (community) 159 160 and institutional/population level (service provider) (28), and demonstrating outcomes achievement 161 can be used to improve the relevance of dietitians and their profession by resolving or improving an identified health problem (23). In 2016, the most commonly reported objectives of dietetic primary 162 163 care in the Netherlands were: influence the clients' eating behaviour, the disease as such, QoL and the clients functioning (29). Unfortunately, an internationally standardized set of outcomes and their 164 measurement for nutrition related conditions is often not available (30). 165

166

167 b) Monitoring, outcome evaluation and impact

168 Conducting an activity does not necessarily mean that the desired results from that activity are 169 achieved. M&OE are essential in various quality systems (31-38), but the applied terminology 170 unfortunately is rather complex, limited or inconsistent. Online supplement S1 provides an overview 171 of useful general descriptions of M&OE components based on to develop the suggested definitions 172 in the present article.

To overcome inconsistent use of terminology for dietetics application, we suggest to use the commonterm "monitoring" over "process evaluation", the term "outcome evaluation" over the general term

"evaluation" and the term "impact" to demonstrate outcome achievements on a larger scale in time
or organizational level (32). The IMPECD consortium summarized specific characteristics of
monitoring, outcome evaluation and impact (Table 1) and proposes the following definitions:

178

179 Monitoring: "Systematically conducting ongoing checks whether preselected indicators are 180 changing within acceptable limits during an intervention. The aim is to check the intervention 181 implementation and client adherence, as well to track progress towards the a priori determined 182 goals and outcomes, and feedback on it."

183 A lack of progress or the appearance of new issues can be reviewed to determine whether the 184 diagnosis is still valid or the planned intervention still adequate. Indicators connected to monitoring 185 are called "monitoring indicators" and include the clients' facilitating factors and barriers during the 186 implementation.

187

Outcome evaluation: "Systematic assessment of indicators to check whether a priori determined goals and objectives, defined as SMART (Specific, Measurable, Achievable, Results-oriented, Timebound) outcomes, have been achieved within the set timeframe (yes/no). While some outcomes can be evaluated during the actual timeframe of the intervention, the main outcome(s) are always evaluated at the end of the intervention period."

193 The aim is to decide whether the intervention was successful or not. This can be, in dietetic practice,194 expressed in terms of effectiveness and supports any further action that might be needed.

Indicators connected to outcome evaluation are called "outcome indicators". In human clinicalresearch, outcome indicators are synonymous for "endpoints" and "readouts" in basic research.

197

Impact: "Evaluation of outcomes on a macro-level of time (e.g. sustainability, long term effect),
organizational level (surpassing the client's perspective e.g. for a certain professional field or

200 society in general) and resources (e.g. financial impact by cost-effectiveness analysis)."
201 Outcome indicators connected to impact can be called "impact indicators".

Examples of impact indicators are: body weight two years after completion of the intervention, reduction in disability-adjusted life years (DALY) as a result of dietetic interventions for diabetes, reduction in costs of par(enteral) feeding in a hospital, ...

205 It may take a very long period for impact to become apparent, and impact measurement can be

206 confounded as observed changes could also be attributed to other factors than the intervention (35).

207 Nevertheless, assessing impact is crucial for all professional practice.

208

209 Monitoring and outcome evaluation (M&OE): "The process of planning and performing 210 monitoring and outcome evaluation through data collection and analysis". M&OE includes impact 211 assessment and enhances continual professional improvement by reflection (37) and sharing 212 experiences with peers.

| | Monitoring | Outcome | Impact |
|--|------------|------------|--------|
| | | Evaluation | - |
| Systematic approach as part of dietetic routine | | | |
| Ongoing process during implementation of intervention; | Х | | |
| multiple measurements possible | | | |
| Mid-term alterations of intervention are possible | Х | | |
| Performed at the end or after the intervention (single | | X* | X |
| measurement); yes/no as answer of achievement | | | |
| Professional improvement (life-long learning and sharing | Х | X | X |
| experiences with peers) | | | |

| Indicators predetermined at the start of intervention | X | Х | Х |
|---|---|---|---|
| Prognostic value towards target (= achievement of | X | | |
| intermediate goals) | | | |
| Client reported measurements can be used | X | x | |
| Measures are ideally hard and objective (not client | | X | X |
| reported) | | | |
| Standardized Terminology | | | |
| Process parameters / process indicators / progress | X | | |
| indicators / monitoring indicators / process evaluation / | | | |
| formative evaluation / performance evaluation | | | |
| Summative evaluation / outcome parameters / outcome | Y | X | X |
| indicators / outcome evaluation | | | |
| Impact indicator / impact evaluation | | | X |
| Effectiveness | | Х | Х |
| Cost-effectiveness | | | X |
| Micro- or meso-level (client or group) | X | X | |
| Macro-level (time, organizational or resources level) | | | Х |

- 219 c) Efficacy, effectiveness and efficiency
- 220 The following IMPECD descriptions are based on and adapted from (36, 39-43):

221

Efficacy: "*The extent to which a dietetic intervention yields the desired outcomes under ideal conditions.*" It refers to internal validity and answers the question if the intervention 'can' work, derived from research results (ideally from well controlled clinical trials).

Effectiveness: "*The extent to which a dietetic intervention yields the desired outcomes with normal dietetic/clinical practice*". It refers to external validity and answers the question if the intervention also works in practice in daily life settings. Routine data from practitioners can be used to gauge effectiveness.

Cost-effectiveness = efficiency: "The effect or value of a dietetic intervention in relation to its costs (direct and indirect) and resources (individual or from society) needed to produce the desired outcomes". It answers the question if the intervention is meritable and can be justified. We recommend using the clearer term "cost-effectiveness" over the older term "efficiency" to avoid confusion with the previous terms.

Efficacy-effectiveness gap (EEG): "Possible discrepancies and complementary scientific evidence
on efficacy and effectiveness". Its paradigms are described in a publication by Nordon et al (40).

236

Table 2 shows some examples of dietetic intervention outcomes and one of their indicators. These
examples are only illustrative for the terminology and therefore not intended to give an exhaustive
summary of all indicators involved.

In some cases, outcomes are directly related to the behavioural change of the client caused by the dietitians' counselling, e.g. when the outcome deals with reducing saturated fatty acid (SFA) intake. The main health outcome 'normalisation of serum cholesterol' can actually be caused by many factors (e.g. change in medical drugs, other medical condition), but proving that 'decreased intake of SFA' took place prior to 'normalisation of serum cholesterol' provides the causal link to the effects of dietetic advice. Only if the cause-effect relationship is established, the clinical outcome can be

regarded as dietetic intervention outcome. Health promotion campaigns often have multipleoutcomes and many indicators from various sources, which are often summarized in a matrix.

- 248
- 249

| Outcome | Example of Monitoring | Example of Outcome |
|--------------------------------|----------------------------------|--------------------------------|
| | indicator | indicator |
| 10% body weight reduction | Body weight at each consult | Body weight after 1 year |
| after 1 year of intervention | | |
| A reduction of saturated fatty | Intake of food items rich on | Intake of SFA and energy by |
| acid (SFA) intake to less than | SFA by food frequency | 7day-food record after 6 |
| 10% of daily energy intake | questionnaire after the second | months of intervention |
| after 6 months | consult | |
| Reduction of serum LDL to | Available clinical chemistry | Clinical chemistry report on |
| reference values after 1 year | reports and/or assessment of | serum cholesterol |
| | SFA intake and eating pattern | concentration after 1 year |
| | at each consult | |
| 80% of elementary schools | Percentage of schools with | Percentage of school with |
| have implemented a high | minimum 2/10 (e.g. | minimum 5/10 achieved |
| quality health promotion | involvement parents) achieved | quality criteria after 9 years |
| policy within 9 years from | criteria for high quality health | |
| now | promotion after 3 years | |
| Improved nutritional status of | Body weight, presence of | Normalisation of nutritional |
| a malnourished haemodialysis | oedema, bioimpedance vector | status (absence of |
| client | analyses (BIVA), 24 hr recall | malnutrition signs, improved |

| | to detect a reduced energy, | body cell mass) after 6 |
|-----------------------------|----------------------------------|------------------------------|
| | protein, and micronutrients | months |
| | intake every two weeks, | |
| | Serum albumin and | |
| | inflammation (CRP) every 3 | |
| | months | R |
| Normalisation of defecation | Dietary history (fibre and | Absence of Rome III criteria |
| and gastro-intestinal | fluid intake), physical activity | after 6 months |
| complaints in a client with | or exercise, and Bristol stool | S |
| constipation | chart after 1 and 2 months | \sum |
| | | |

250 Table 2: Outcome evaluation: Examples for monitoring and outcome indicators concerning dietetic intervention outcomes

253 3. Merging a "dietetic care process" into a logic model to understand M&OE

The IMPECD unified DCP model is shown in Figure 1 and includes five steps of dietetic assessment, diagnosis, planning, implementation of intervention (including monitoring) and outcome evaluation (19). The current NCP and DCP models implicitly follow a logic model construction, mostly in a circular (non-linear) visualization (22-24, 44).

258

Logic models are often used to describe a systematic approach for interventions. Although such 259 models have been used mainly for program development and evaluation, traditionally in an 260 organizational context beyond the individual level, there is however no reason why such a model 261 262 couldn't be applied in non-community settings, with goals to reach being set in terms of prevention as well as treatment targets (45). An evidence-based logic model provides a framework to link a 263 problem (situation) to the intervention (its preparation and implementation) to the outcomes and final 264 265 impact (31, 32, 34, 46). Such a model is mostly presented as a visual roadmap and enables the "theory of change" to be inferred, clarifying the theoretical concepts behind the model and explaining how 266 and why the intervention will work and lead to the desired changes and outcomes over a specified 267 268 period (47-49).

A logic model always includes actions of M&OE by formulating desired outcomes in a SMART way, and by that giving an outline of what relevant monitoring and outcomes indicators can be selected (32, 34).

272

A comprehensive model adopted to provide a workable framework for our M&OE purposes is givenin Figure 2.

275 This model shows 6 different stages for the dietitian in practice:

276 1) What is the problem/situation and etiology? What are the sign/symptoms? What are the277 resources and barriers (input)?

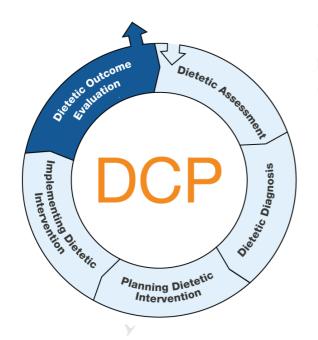
278 Collection of data on resources is essential to demonstrate cost-effectiveness

279 2) What can you do about it? Plan intervention activities and produce output

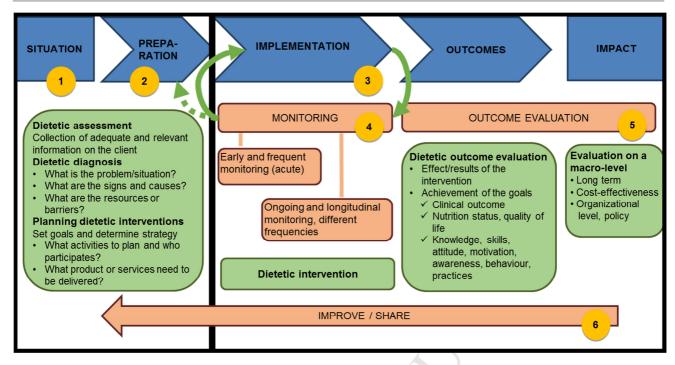
280 What outcomes and impact do you want to achieve? Set goals in terms of outcomes.

- 281 Select a priori monitoring indicators and outcome/impact indicators, and their appropriate
 282 measures.
- 283 3) Implement the intervention
- 4) Monitor by measuring monitoring indicators. Feedback and, when designated, adopt theintervention or revise the preparation aspects (represented by the arrows)
- 5) Evaluate by measuring outcome (and impact) indicators: to what extent has theoutcome/impact been achieved? (numerical or descriptive)
- 288 6) Feedback to improve; learn and share
- 289

290



291 Figure 1: Working model of the Dietetic Care Process (DCP) used in the IMPECD project



292

- 293 Figure 2: The comprehensive IMPECD logic model for dietetics. Blue boxes represent the steps in a logic model, green boxes
- the steps in a 'Dietetic Care Process (DCP)', red boxes the steps of 'monitoring and outcome evaluation (M&OE)'

296 4. M&OE and selecting indicators in different dietetic settings

297 As indicated by the second step of Figure 2, M&OE require setting goals and selecting those 298 monitoring and outcome indicators relevant to the client. Outcome mapping is a useful tool to set 299 intervention goals (50), which can be described in terms of preventing, maintaining, improving, 300 normalizing, expanding or reducing certain monitoring and outcome indicators (38). Unfortunately, 301 information on the type of indicators for M&OE in current NCP models (22-24) is limited to aspects 302 of food intake, anthropometry, biochemical aspects and nutrition-focused physical findings. In order to come to a more holistic overview on the client, the International Classification of Functioning, 303 304 Disability and Health (ICF) of the World Health Organization (WHO) (51) was consulted, covering 305 broader aspects of personal, social and environmental dimensions which are useful for M&OE (52). The result, as presented in Table 3, is a categorized overview of indicators developed by the 306 307 IMPECD consortium for different dietetic settings. For counselling, the type of indicators needs to be 308 linked to the counselling method used by the dietitian. Outcomes and indicators of eating disorders are not covered in this table as they have an important psychological dimension (53). 309

310

311 The list given in Table 3 is non-exhaustive as indicators can also be very case-specific. The selection 312 of relevant indicators should be based on best practices and evidence-based guidelines (54). This part 313 of M&OE requires a high level of dietitians' critical reasoning (37) and should be planned thoroughly, also taking into account available measurement options and equipment. In case a 314 proposed indicator is not directly measurable, unavailable or unobservable in a given setting (e.g. 315 316 individual cardiovascular risk), indirect (proxy) indicators could serve as alternative indicators (e.g. 317 waist circumference and/or serum cholesterol values) (55). Obviously, validated measurement 318 techniques are to be used by preference and, especially for outcome evaluation, sufficiently sensitive 319 to attribute the measured effect to the intervention (56).

321 Furthermore, outcome indicators should be as "hard" as possible, that is reliable and confirmative for 322 the health improvement or clinical situation of a client. In line with evidence-based medicine, 323 "mortality" is the hardest outcome, nonetheless rarely applicable or meaningful in dietetic settings. 324 "Soft" outcome indicators to detect changes in behaviour, e.g. increased energy intake, are often 325 derived from questionnaires, without confirming a consequent improvement of health, disease or risk 326 factors for disease. Nevertheless, soft outcome indicators may be important to link the work of the dietitian (e.g. improving dietary intake) to a consequent improvement of health or risk factors (e.g. 327 reduced LDL-cholesterol level). In short, cause-effect relationships can be established by linking soft 328 with hard outcome indicators. In addition, newer concepts in clinical nutrition recommend 329 330 multidimensional approaches, meaning the addition of client centered outcome indicators, such as 331 QoL, as well as cost-effectiveness into conventional outcome models, which are focused on clinical improvements only (57). Main advantages seen are related to the increasing relevance of client 332 333 satisfaction and economic dimensions in today's resource-constrained environments (57).

334

335 As not all outcome indicators have a quantitative measure, they may not be routinely captured or 336 may be neglected. For instance, in dietetic counselling qualitative data concerning the progress of symptoms, functioning, well-being, behavioural aspects (knowledge, beliefs, attitudes), readiness to 337 338 change and client satisfaction (30) rely highly on the dietitian's professional judgement. In that case qualitative scales or client reported outcomes, typically short questionnaires, can be considered (55, 339 58). As with all other numeric indicators, it is also important to set target values for these indicators, 340 341 with respect to their initial values. Within ICF-dietetics, impairments and progress can be estimated 342 by using a coded system ranging from 'no impairment' to 'light, moderate, serious or full 343 impairment' (38). Noteworthy, evaluation of satisfaction is challenging as it is multi-factorial and 344 itself does not demonstrate the effectiveness of an intervention (55).

Traditionally, principles of M&OE are most established in public health nutrition and, for dietitians at least, to a lesser extent in the field of medical nutrition, but even there is room for improvement. A well-shaped M&OE model will not yet occur in nutritional counselling due to different approaches and methods of dietitians during the consult.

350 In public health nutrition, although the impact of unhealthy food environments on obesity and dietrelated diseases is unquestionable and policies for prevention have been implemented in various 351 nations, a recent review showed that only a relatively small proportion of the implementation of 352 these actions is being assessed and evaluated (59). Some standardized evaluation frameworks and 353 validated methods are well developed but often theoretical/conceptual (e.g. 'Public Health Nutrition 354 355 (PHN) bi-cycle' (60) and the 'Reach, Effectiveness, Adoption, Implementation, and Maintenance 356 (RE-AIM)' framework (61)), and not harmonized to ensure that specific data can be compared across different countries, settings or over time (59). Attention should also be paid to investigate whether 357 358 improvements in knowledge and attitudes result in actual behavioural change (62) and whether such 359 beneficial changes can be attributed to the policy or to some other factor (59, 63). Depending on the 360 target population and desired outcomes it is definitely recommended to always check whether certain organizations offer protocols with specific indicators, not only concerning non-communicable 361 diseases (NCD) but also other nutrition-related problems (e.g. the WHO indicators for the 362 363 comprehensive implementation plan on maternal, infant and young child nutrition (64)). In general, data are more available for short-term effects than longer-term impact as this implies morbidity or 364 365 mortality and may take several years before a change can be observed (65). Furthermore, there is a 366 relative lack of evidence on how best to address inequalities across different population subgroups (66). The ICF could be used in the formulation of policy goals and might provide an infrastructure 367 for the systematic recording of data with regards to functioning and disability (52, 67). 368

370 Changing to the other side of the dietetic spectrum, medical nutrition is defined as nutritional therapies encompassing oral nutritional supplements (ONS) as least invasive approach followed by 371 enteral tube feeding and parenteral nutrition (68). Medical nutrition mainly deals with malnourished 372 patients or those who are at risk of malnutrition and it also includes the intensive care environment. 373 374 In medical nutrition, with increasing invasiveness of the nutritional therapy, behavioural aspects are 375 losing importance on the costs of complication monitoring. Strict and close monitoring of nutritional complications are especially important in the intensive care settings (69, 70) and patients who are at a 376 risk of refeeding syndrome (71), and not only need advanced skills of a dietitian but also a multi-377 disciplinary team approache consisting of doctors, nurses and pharmacists. Such team approaches are 378 379 commonly called 'nutrition support teams' (68). Still, the general concepts of M&OE do also apply 380 in medical nutrition with predetermined outcome indicators being important to prove the efficacy, 381 safety and cost-effectiveness of the medical nutrition therapies.

| | Categories of indicators | Specific examples |
|--------------|--|--|
| ALL DIETETIC | Diet history | Meal and snack pattern |
| FIELDS | | Fluid intake, fluid balance |
| | | Nutrient intake, nutrient balance |
| | | Energy intake - energy expenditure |
| | | Current and previous diets and/or food modifications |
| | | |
| | Clinical status | Medical history |
| | | Current medical status |
| | | Intake of medical drugs |
| | | Clinical chemistry |
| | | |
| | Nutritional status | Anthropometric data |
| | | Body composition |
| | | Nutrition-focused physical findings, e.g. dentition status, |
| | | dysphagia/swallowing problems |
| | | Physical activity, physical functioning, mobility |
| | Personal factors | Education / (health) literacy |
| | X | Social status, income |
| | | Smoking |
| | | Social participation, hobbies |
| | | Family situation, number of children |
| | | |
| | Adoption / implementation of the | Participation rates, adherence to intervention |
| | intervention | |
| | Y | |
| | Adverse outcomes and barriers/facilitators | Possible side effects, invasiveness |
| | | |
| | Quality of Life (QoL) | |
| | | Questionnaires on QoL, indicators of well-being (social, economic, |
| | Participants satisfaction | subjective) |

| | | Satisfaction scores |
|---------------------|--|--|
| | Costs and efforts, health care utilisation | |
| | | Financial data |
| | | Time requirements |
| | | Number/length of hospitalisations |
| Specific for | Behaviour | Food and nutrition knowledge |
| DIETETIC | | Beliefs and attitudes about food and health, food choice |
| COUNSELLING | | Eating style |
| | | Factors affecting behaviour (e.g. fatigue, emotional distress) |
| | Environment | Factors affecting access to food and food/nutrition-related supplies on |
| | | a micro-level (e.g. kitchen infrastructure, household), meso-level (e.g. |
| | | distance to food retail and supermarkets, neighbourhood, |
| | | transportation, playground, workplace) or macro-level (e.g. pricing, |
| | | advertising, media, policy, funded food initiatives) |
| | | |
| | Motivation and empowerment | Stage of change: pre-contemplation, contemplation, preparation, |
| | | action, maintenance. |
| | | Thoughts, emotions, ambivalence and barriers of behaviour change |
| | | Self-efficacy, self-management |
| | | Awareness, engagement, decisiveness |
| | Social support | Support by relatives and friends |
| | Autonomy of the client | |
| Specific for PUBLIC | Behaviour | See above |
| HEALTH | Environment | See above |
| NUTRITION | \mathbf{Y} | |
| | National strategic leadership and policies | Existence of national guidelines on diet and physical activity |
| | | Regulatory frameworks on food marketing |
| | Supportive environments and programmes | Number of schools participating in a health campaign, provision of |
| | | counselling in primary care |

| | Surveillance system | |
|--------------|----------------------------------|---|
| | | National food consumption surveys |
| | Reach of target population | |
| | g F • F | Number or proportion of participants, response rate |
| | | |
| Specific for | Food and Nutrient Administration | Supplementation e.g. oral nutritional supplementation (ONS) |
| MEDICAL | | Enteral tube feeding and parenteral nutrition |
| NUTRITION | | |
| | Metabolic indicators | Electrolyte status |
| | | Blood glucose |
| | | Lactate |
| | | Liver enzymes |
| | | Inflammatory parameters |
| | | Actual energy intake versus prescribed energy intake |
| | | |
| | Status indicators | Physical and cognitive functionality |
| | | Muscle mass |
| | | Tolerance of clinical therapies |
| | | Y |
| | Impact indicators | Number of Re-admissions |
| | | In-hospital costs |

384 Table 3: Categorized overview of indicators for monitoring, outcome evaluation and impact, for different dietetic settings and

- 385 examples (non-exhaustive list)
- 386
- 387

388 5. Checklist for a dietetic M&OE plan

Dietitians' participation in outcome monitoring is of huge importance and can be promoted by providing ready-to-use tools and training. Even more, dietitians' involvement in outcomes research should be encouraged by keeping data collection methods as simple as possible (72). Within the IMPECD project a checklist for M&OE was developed (Table 4), in accordance with the steps derived from Figure 2, that could be used by dietitians in each setting, in the same way as existing checklists for intervention development and planning have been shown to be useful for the professional (73).

The answers from the checklist (Table 4) enables the dietitian to gain enough insight to construct a M&OE plan (34) in grid style (see online supplement S2). Some aspects with regards to timing and reporting aspects might be a potential barrier for M&OE, in particular for individual dietetic settings, are worth elaborating on.

400

401

402 a) Frequency and timing of measurements

403 Treatment protocols often include guidelines on the number and timing of consults and what 404 indicators should be measured. The Dutch National dietary therapy guidelines recommend to collect 405 data and information during the first consultation, halfway, when significant changes occur (in 406 adherence, clients' status or situation) and at the end of the process. The last consult has to deal with 407 outcome evaluation and long-term advice and point to yearly check (74). In practice, it is however often up to the professional judgement of the dietitian, based on the evidence-based prediction of 408 409 expected effects and given that consultation time is limited and time and fees for follow-up 410 consultation often lower (75).

Adherence to the intervention, in particular, should be monitored regularly, although evidence on the
most effective strategies in achieving long-term adherence is scarce and improving adherence is not

universally effective but recommended to be individualized. For instance, there is no universal
agreement about the frequency and timing of phenylalanine concentration measurements to assess
dietary adherence in phenylketonuria (76).

416

417 b) Data collection and reporting strategy

During dietetic counselling a lot of information can be obtained by observing the client and asking questions (e.g. on their comprehension of the given dietary advice) during the consultation. Data could also be derived from self-monitoring, computer programs or apps, telephone or electronic follow-up (77). A mixed methods approach wherein the qualitative data provides understanding and application of the quantitative data can be recommended (34).

Sufficient time for data analysis and reporting should also be foreseen (35). Data registration can be done by various systems of client records (53, 78). Digital incorporation outreaches conventional paper formats when it comes to automation of analyses and incorporation into other formats such as electronic health records (79). Rossi et al. (80) showed that, in a population receiving haemodialysis, the implementation of an electronic system compared with a paper-based system resulted in significant improvements in the efficiency of nutrition care and effectiveness related to client outcomes.

Current software can include options for goal setting and to register and monitor all kinds of data like body weight, anthropometric data, biochemical data or data on client motivation. For M&OE, we recommend checking if the software is able to yield charts or reports showing evolution over time (i.e. the different consults). Commercial web pages (using search strings such as 'nutrition software') make comparisons between existing software for non-professionals and for professional use, but nevertheless, these internet searches are mostly in English and not always country-specific.

After the outcome evaluation, reporting is done in accordance with the M&OE work-plan that
defines the stakeholders, the content, the format and the frequency (37) (see online supplement Table
S2).

| | Setting intervention goals in term of desired outcomes |
|----|--|
| 1 | Intervention goals/outcomes are prioritized |
| 2 | Intervention goals/outcomes are set in agreement with the client |
| 3 | Intervention goals/outcomes (e.g. select from Table 3 column 2) have been defined in a SMART way (Specific, |
| | Measurable, Achievable, Results-oriented, Time-bound) and with target values where possible |
| | Selecting monitoring and outcome indicators |
| 4 | Appropriate modifiable indicators are selected (e.g. select from Table 3) and their reference standards for |
| | comparison |
| 5 | Appropriate and/or valid instruments to measure/assess indicators are selected and available. Preferentially |
| | quantitative measurements where possible, qualitative measurements where this is not possible or not existing |
| | Data collection: Measuring and assessment |
| 6 | Baseline values of indicators are determined/measured |
| 7 | Frequency and timing of measurements are determined |
| 8 | Data that can't be obtained internally are accessible externally |
| 9 | Measurements are preferentially done in a valid and reproducible way (under standardized conditions, following a |
| | protocol, using validated questionnaires) |
| 10 | Time and resources are foreseen to collect, register and analyse data |
| | Interpretation of data: M&OE reasoning |
| 11 | Deviations from target/reference values can be interpreted and counteracted (monitoring) |
| 12 | Decisions can be made on discharge, long-term follow-up, re-assessment or continuation of intervention (outcome |
| | evaluation) |
| 13 | The effectiveness of the intervention (including generalizability of effects) can be assessed. |
| 14 | The sustainability and impact at a level beyond the client can be assessed |
| 15 | Non-completion of intervention, non-participation and/or drop-out can be analysed |
| 16 | Professional improvement by personal reflection is performed |
| | Reporting |
| 17 | Professional improvement by sharing experiences with colleagues/peers |
| 18 | All data and results are documented in written form |
| 10 | |

| 19 | All stakeholders are identified and informed (care-givers, target client/population, institution, funder, developer, |
|----|--|
| | policy maker) |

440

Table 4: The IMPECD checklist for monitoring and outcome evaluation (M&OE)

442 6. Discussion and conclusions

This paper examined monitoring and outcome evaluation in the perspective of different dietetic settings. Good intervention preparation alone does not ensure desired results, so progress needs to be monitored and goals need to be evaluated to deliver high-quality care (30). On the other hand, well planned and executed monitoring alone will not correct poor intervention designs (46). In this perspective, M&OE provide opportunities at regular predetermined check-points to validate the logic throughout a dietetic intervention and to make necessary adjustments where needed.

449

We promote a prominent position for impact as part of outcome evaluation. Performing cost-benefit 450 analyses is an excellent way to demonstrate impact and is critical for the future development of 451 dietetics. The added value of dietitians being in charge of delivering nutritional intervention has not 452 been investigated in the past, although the awareness in this field is increasing. The limited available 453 454 evidence shows favorable health effects and lower costs of dietitian-delivered interventions than in 455 those delivered by non-dietitians (11). In primary care, consultations by a dietitian are shown to be 456 particularly effective for improvement of certain outcomes such as diet quality, weight loss and 457 diabetes management (15). A cost-benefit analysis doesn't necessarily have to occur in a traditional 458 research environment and can be based on information derived from all kind of sources. For 459 instance, data from the organizational level can be used, showing savings achieved through artificial feeding and provision of oral nutritional supplements, or showing higher productivity through less 460 461 number of sick leaves taken and cost-savings due to less utilization of health-care resources. The 462 studies on cost-effectiveness of dietitians mentioned in the current paper were also based on data 463 delivered directly from dietitians (6-8).

464

465 Although we have suggested using terminology in a consistent way, it is better to remember that in a 466 real-life setting monitoring and outcome evaluation merge together during the implementation

467 timeframe of the intervention (35). For instance, the achievement of a short-term outcome is part of 468 outcome evaluation, while simultaneously assessing the progress of other (longer term) outcomes before they have been achieved belong to monitoring. Another example concerns the actual 469 470 implementation of the intervention. Implementation and adherence are mostly not a goal as such but 471 need to be monitored to gauge the effectiveness of the intervention. Adherence to dietetic 472 intervention in real world settings might be low and improved by dietetic follow-up and by addressing personal and environmental factors (81, 82). Therefore, a thorough monitoring of 473 adherence can be helpful to improve outcomes in all dietetic settings (81-85). Feedback and sharing 474 475 insights from M&OE are crucial to working out strategies to improve adherence, dietetic outcomes 476 (e.g. adequate intake of nutrients, weight gain), clinical outcomes (e.g. decreased cardiovascular 477 events, improved tolerance of radiochemotherapy), overall outcomes (e.g. increased activities in daily living, increased QoL) and to achieve impact (e.g. cost savings, reduction in hospital length of 478 stay). Collaboration with other (para)medical professionals (e.g. physiotherapists, psychologists) is 479 known to be important in raising the success rate in achieving certain health outcomes (15). 480

481

The IMPECD model and checklist for M&OE presented in this paper offer useful tools for dietitians 482 in different settings. Although useful checklists have been developed in the past for public health 483 484 interventions (86, 87) and the current NCP models give information only on the general aspects of M&OE, this is to our knowledge the first time that M&OE has been clearly applied to dietetics by 485 converging existing models into one comprehensive model. Furthermore, the IMPECD consortium 486 487 translated these insights into a useful checklist suited for dietetic practice, covering the areas of 488 medical nutrition, counselling and public health. This checklist can be seen as a starting point to inspire and trigger dietitians to perform M&OE in practice, and thus implicitly has the potential to 489 490 serve real routine data collection and therefore may contribute to dietetic research. Those items in the 491 list that would appear to be of less relevance to a certain dietetic intervention in practice, can be left

492 out or the list can be simplified following the dietitians own critical reasoning. This list is open to493 further analyses and syntheses by dietetic practitioners and researchers.

494

495 The frequency of measurements and a strategy for data collection and reporting are important aspects 496 of M&OE. Although national dietary treatment guidelines for a specific disease may include instructions for client measurements (74), uniformly accepted guidelines on outcome measurement 497 are often lacking. Beyond the individual dietitian's perspective, dietetic associations and their 498 disease-specific commissions, nationally and internationally, could coordinate the standardized 499 collection and analysis of data provided by its members. As underlined by Porter et al. (30), 500 501 developing a minimum sufficient set of outcomes for every nutrition-related condition is crucial to 502 demonstrate professional impact and justify medical reimbursement.

503

504 Providing an evidence of the effectiveness of dietetic interventions in improving health outcomes is 505 of critical importance to justify the importance of nutrition in health-care. This can contribute to the 506 dietitians' strategy for success by demonstrating their effectiveness and by that strongly claim their 507 role in health care.

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- 513 content. All authors revised and approved the submitted version of the manuscript.

514 **Conflict of interest**

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516

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522

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